

Title III: Supplement vs. Supplant

Title III is for:	Title III is not for:
<ul style="list-style-type: none"> ✓ Language Instruction Provide a research-based program to increase English Proficiency and core academic achievement for Limited English Proficient (LEP) students. May make use of both English and the student's native language. ✓ Professional Development Of sufficient intensity and duration to improve teachers' abilities to understand and use curricula, assessment, and instructional strategies for LEP students. ✓ Academic Achievement Supplemental activities to improve the core academic achievement of LEP students. ✓ Community Programs Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and families. ✓ Materials Acquire educational materials for LEP students and instructional materials for teachers to develop English language proficiency for LEP students. ✓ Technology Acquisition of technology and software to carry out the activities consistent with the other authorized activities for LEP students. 	<ul style="list-style-type: none"> ✗ Core EL Program LAU Required (1974) Core EL Program must be provided by a licensed staff member trained to carry out the program paid with local and state funds only. ✗ General Activities Activities without specific focus on developing English proficiency or paying for LEP students' and teachers' portion of the general activity must be paid with local and state funds only. ✗ Interpretation/Translation Services Title VI of OCR (1964) requires meaningful language access for parents with Limited English Proficiency. Activities to ensure regular school communication in an understandable format and/or language must be paid with local and state funds only. ✗ Federal/State Mandated Assessments Time and effort of administering federal and state mandated assessments, including ACCESS and Smarter Balance, must be paid with local and state funds only. ✗ Paraprofessionals Without Direct Supervision of a Certified Teacher Licensed and trained staff members are responsible for delivering core EL program services. Federally funded noncertified paraprofessionals must be under the direct supervision of a licensed teacher. ✗ Fluent or Native English Speakers

<p>✓ Administrative Expenses 2% may be used for administrative expenses to carry out this grant.</p> <p>**adapted from The Indian Department of Education</p> <p>Disclaimer: This document is not exhaustive guidance regarding all federal and Title III requirements. Please see www.ed.gov for more information.</p>	<p>Services, materials, activities, equipment, and technology must only benefit LEP students. Items that will benefit all students, including LEP students and native English speakers, must be paid with local and state funds only.</p> <p>⊘ Activities Required by Other Laws 3115(g) requires all Title III funded activities to supplement, not supplant, activities required by other state and federal laws.</p>
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